

Written Assignment:

Be sure you have read all the assigned material and reviewed the web resources for module before starting the assignment. Students are strongly encouraged to use all supplemental readings, web sites, and learning activities. Once you have completed the assignment, please submit to the designated drop box in Learn@UW.

Please submit your assignment as a Word or rtf file. Please set the page to 1 inch margins and use an 11 or 12 pt font (Arial or Times Roman). Be sure to save your assignments with your last name and course number in the file name (e.g. smith_course number).

Consider the material from the course and the speaker(s) you experienced this week and answer the following questions:

1. How could you apply this new knowledge to your own life; past, present and/or future?
2. How were your assumptions challenged as you considered these materials?
3. What problem in your life or in society could be alleviated or reduced by applying the information you learned in this module?

Complete your work and submit it to the Learn@UW drop box. Your work will be evaluated using this rubric:

| | 3 | 2 | 1 |
|--------------------------------------|---|--|---|
| New Situations | Frequently and effectively transfer skills/knowledge to new situations/contexts in a meaningful approach | Sometimes transfer skills/knowledge to new situations/contexts in a meaningful approach | Rarely transfer skills/knowledge to new situations/contexts in a meaningful approach |
| Influence of context and assumptions | Thoroughly (systematically and methodically) analyzes own and others' assumptions and carefully evaluates the relevance of contexts when presenting a position. | Identifies own and others' assumptions and several relevant contexts when presenting a position. | Questions some assumptions. Identifies several relevant contexts when presenting a position. May be more aware of others' assumptions than one's own (or vice versa). |
| Application of Information | Makes a clear connection between course information and new application | Students make some connection between course information and application | Connection between course information and application is unclear |